

2010 华夏中文学校教师年会

--海外中文教学: 拓展、深化、提高--



时间: 星期六, 10/9/10, 9:00AM - 4:30 PM 地点: 309 Baldwin Road, Parsippany, NJ 07054



STATE OF NEW JERSEY
OFFICE OF THE GOVERNOR
P.O. BOX OO1
TRENTON
OBS25
(808) 282-8000

CHRIS CHRISTIE

October 9, 2010

To: The Huaxia Chinese School Teachers

Dear Friends:

On behalf of the State of New Jersey, I am delighted to extend greetings to all those attending the annual Huaxia Chinese School Teachers Conference.

I am proud to be the Governor of one of the most diverse states in the Nation. New Jersey's thriving Chinese-American community contributes significantly to our State's prosperity and vibrant cultural diversity, This conference offers an excellent opportunity to recognize the mission and accomplishments of the Huaxia Chinese Schools throughout the region. I commend all of your for sharing the rich Chinese culture with New Jersey residents and for preserving this cultural heritage for future generations.

Best wishes for an enjoyable and successful event.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK (ALBANY, NY 12234

COMMISSIONER OF EDUCATION
PRESIDENT OF THE UNIVERSITY OF THE STATE OF NEW YORK

September 22, 2010

Dear Friends:

It is my great pleasure to extend greetings to everyone gathered for the 2010 Huaxia Chinese School Teachers Conference.

New York is home to an extraordinary community of Chinese-Americans who have played such an important role in the sustainability and vitality of our State. The Huaxia Chinese School has identified the important mission of teaching the Chinese language and educating members of the community on a variety of Chinese subjects including calligraphy, martial arts and fold dance. I comment the organization for introducing New York residents to the rich culture of China and contributing to the diversity of our State.

The 2010 Teachers Conference provides an excellent opportunity for members of your faculty to learn from experts in the field and from each other so that they may continue to skillfully impart the language and culture of China.

Again, best wishes for a most successful and enlightening conference.

Sincerely,

David M. Steiner Commissioner



COMMONWEALTH OF PENNSYLVANIA DEPARTMENT OF EDUCATION 333 MARKET STREET HARRISHURG, PA 17136-033

SECRETARY OF EDUCATION

717-717-5820 FAX 717-717-7222 TYY 717-713-6465

October 9, 2010

Greetings:

On behalf of Pennsylvania's education community, it is a pleasure for me to welcome you to this year's HXCS Teacher's Conference.

I especially would like to acknowledge the participants from HXCS's two branch locations in my home state of Pennsylvania – the Grest Valley branch in West Chester, and the Lehigh Valley branch in Bethlehem. I hope you and your colleagues from New Jersey, New York and Connecticut use the opportunity to learn from and share your best practices with each other.

I understand that in addition to serving families of Chinese background, the HXCS schools are serving an increasing number of students from local residents and other non-Chinese-speaking families in various Chinese and cultural classes -- a wonderful opportunity to introduce the rich Chinese tradition and heritage to the general public.

You have my best wishes for a productive and successful conference.

Sincerely,

Thomas E, Gluck

Acting Secretary of Education



全美中文学校协会

Chinese School Association in the United States

6658 Ayleshire Dr., Solon, OH 44139, U.S.A. http://www.csaus.org & 440-376-0788 & President@csaus.org

尊敬的华夏中文学校吕敏伟总校长,潘佐红李久耀郭众副总校长,各位老师,以及总校和各分校负责人:

欣闻华夏中文学校总校将于 2010 年 10 月 9 日举行主题为"海外中文教学: 拓展、深化、提高"的全校教师教学研讨会。我们谨代表全美中文学校协会和分布在美国四十三个州的四百余所会员学校的同仁们,向你们表示热烈的祝贺!

华夏中文学校创建于 1995 年。十五年来,学校已发展成为拥有学生七千余名,分校十九所,跨越新州,纽约州,宾州和康州,是美国最大的中文学校。华夏中文学校自建立之日起,就成为全美中文学校协会的一员,并一直发挥着重要的作用。多年来,华夏中文学校及其十九所分校以弘扬中华文化、推广华文教育为宗旨,培养了无数具有中英双语能力的优秀人才,为弘扬中华文化,教育华裔青少年,传承中华民族的优秀传统,促进美中教育文化交流和美中民间友好往来,作出了显著的贡献。

在此,请允许我们代表全美中文学校协会向十五年来辛勤耕耘、默默奉献的教师和学校管理人员表示衷心的感谢,并致以崇高敬意。同时,衷心希望全体师生员工,再接再厉,更上一层楼!

谨祝

华夏中文学校更加兴旺发达!

会长: 汤年发

1 0

副会长: 颜善文

2010年9月13日

会议日程(I)

Morning: Plenary Session

上午:全体大会

时间	地点	主讲人	题目
9:00 - 9:30	会议注册 Registration		
9:30 - 10:10	大礼堂 (Auditorium)	 符津来先生,华夏中文学校奔腾分校校长 陈劭毅领事,中华人民共和国驻纽约总领事馆 Dr. Aaron R. Graham, Executive County Superintendent at New Jersey Department of Education Mr. James R. Barberio, Mayor of Parsippany, NJ Dr. LeRoy Seitz, Superintendent of Parsippany District, NJ Video Narratives from Ms. Cheri Quinlan, Coordinator of NJ World Languages Program 何文潮博士,大纽约地区中文教师学会会长 吕敏伟女士,华夏中文学校总校校长 	
10:10 - 10:50	大礼堂 (Auditorium)	刘乐宁博士 陆俭明博士	汉语国际教育的三个瓶颈和对策
10:50 - 11:10	茶歇 Coffee Break		
11:10 - 11:50	大礼堂 (Auditorium)	姬建国博士	学生的跨文化认知需求与教师的外语教学法意识
11:50 - 12:30	大礼堂 (Auditorium)	Dr. Henry Ruan	如何使用音频和视频工具教授中文

12:30 -	大 Ø // ym ab
1:30	午餐/Lunch

Afternoon: Principal, Academic Dean, Accountant, Web Organization and Community Outreach Forums

下午: 专职研讨会(校长,教务长,会计,网站管理,社区关系)

时间	地点	主持人	题目
1:30 - 4:15	ROOM # 301	吕敏伟 潘佐红 李久耀 郭众	校长管理研讨会
	ROOM # 302		教务长研讨会
	ROOM # 304	周葵 许怡静	会计培训/研讨会
	ROOM # 306	李久耀	网站管理研讨会
	ROOM # 308	李盛京	社区关系研讨会

会议日程(II)

Afternoon: Teacher Concurrent Sessions

下午: 教师分组论坛(自由选题, 以教室坐满为止)

时间	地点	主讲人	题目
	ROOM # 206	徐英春女士	零起点入门教学方法与技巧
	Cafeteria 2	奔腾分校管理人员	管理在教学中的作用
	ROOM # 502	黄镁女士	快乐学中文
	ROOM # 504	廖山漫女士	美国业余中文教育与公立学校教学要求的对 接:中文学校的学习如何取得公立学校的学分
1:30 - 2:45	ROOM # 506	吴丹梅女士	如何将中文歌咏和动作融入汉语教学之中
Concurrent	ROOM # 508	吕爱刚女士	浅谈高年级中文教学
Session I	ROOM # 510	黄静子博士	词汇教学与阅读理解的融会贯通:课堂教学步骤与方法
	ROOM # 208	Ms. Susan Rui	Literacy development in Chinese language teaching and learning
	ROOM # 401	何文潮博士	中文教学的新潮流
	ROOM # 403	高彼德先生	汉字导航系统的特点:创造性,系统性,实用性,通俗性和普及性。

2:45 - 3:00 休息

时间	地点	主讲人	题目
	ROOM # 206	徐英春女士	零起点入门教学方法与技巧
	Cafeteria 2	奔腾分校管理人员	管理在教学中的作用
3:00 - 4:15	ROOM # 502	黄镁女士	快乐学中文
	ROOM # 504	廖山漫女士	美国业余中文教育与公立学校教学要求的对 接:中文学校的学习如何取得公立学校的学分
	ROOM # 506	吴丹梅女士	如何将中文歌咏和动作融入汉语教学之中
Concurrent	ROOM # 508	吕爱刚女士	浅谈高年级中文教学
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	ROOM # 403	高彼德先生	汉字导航系统的特点:创造性,系统性,实用性,通俗性和普及性。

• 刘乐宁博士/陆俭明博士

个人简介:

<u>刘乐宁</u>,生于中国陕西西安。一九七七年考入陕西师范大学中文系,一九八二年春获文学士学位。随后跟随高元白、李新魁先生在陕西师范大学和广州中山大学学习汉语史,专注于汉语音韵学和汉语语音史的研究,一九八五年获汉语史硕士学位。一九八六年至一九八九年在陕西师范大学中文系担任讲师,教授古代汉语和汉语语音史。一九九零年八月入美国佛罗里达大学语言学系,跟随屈承熹先生学习句法学、历史语言学和篇章语法,一九九六年五月获语言学博士。一九九五年七月起任教于哥伦比亚大学东亚语言文化系,教授现代汉语、古代汉语、汉语史、汉语教学法等课程。现为哥伦比亚大学孔子学院汉语教学法讲座主任,哥伦比亚大学汉语作为外语教学师资项目主任,哥伦比亚大学东亚系中文部主任。刘乐宁曾担任世界汉语教学学会常务理事,国际中国语言学会理事,现为世界汉语教学学会理事。

陆俭明,1960年北京大学中文系汉语专业本科毕业。任北京大学中文系教授,博士 生导师,兼任国家语委咨询委员会委员,武汉大学、北京师范大学兼职博导,以及香 港中文大学、北京师范大学、北京外国语大学、北京语言大学、武汉大学、上海财经 大学、山东大学等17所高等院校兼职教授。曾任世界汉语教学学会会长、国际中国 语言学学会会长、中国语言学会副会长、教育部社科司文科重点研究基地北京大学汉 语语言学研究中心主任、北京大学文科学术委员会委员、北京大学人文学院学术委员 会委员、新加坡教育部课程发展署华文顾问。独立出版的著作和教材有《汉语句法 论》(1993)、《陆俭明自选集》(1993)、《80年代中国语法研究》(1993)、 《现代汉语语法研究教程》(2004)、《作为第二语言的汉语本体研究》(2005)、 《20世纪现代汉语语法八大家——陆俭明选集》(2005)和《汉语语法语义研究新 探索》(2010)等7部,主编或与他人合作编写10余部;发表学术论文、译文、序 文等 250 多篇,内容涉及现代汉语的本体研究和应用研究。自 1992 年以来,先后获 得省部级以上的奖项 12 个。2000 年获香港理工大学 2000 年度大陆杰出学人奖。2003 年9月,获第一届高等学校教学名师奖。1981年以来,曾先后40余次应邀赴美国、 日本、法国、挪威、泰国、韩国、新加坡、德国、法国、荷兰、马来西亚、加拿大、 葡萄牙、越南以及我国港澳台等17个国家和地区任教、进行学术访问或出席学术会 议。

题目:

汉语国际教育的三个瓶颈和对策

内容:

当前,汉语国际教育面临三个"瓶颈",即教师、教材和教法。我们意在揭示这三个瓶颈的表现和实质,并就解决这些问题的对策提出自己的看法。

- 一. 教师: 教师问题的表现有两个方面: 一是人数不足; 二是质量有待提高。我们从以下几个方面讨论这个问题: 汉语国际教育师资的标准与准备; 中国汉语国际教育师资的培养; 国际汉语教育师资培养的本土化; 中文学校师资的准备。
- 二. 教材: 教材问题的主要表现是适用教材的短缺。我们从以下几个方面讨论这个问题: 以往和现存教材的问题; 教材的多样性和适用性; 国别教材的需要和可能; 中文学校的教材。
- 三. 教法: 教法问题的表现有几个方面: 国内外派教师的不适应; 海外和国内教法问题上的盲目和单一; 不能根据教学对象灵活使用教学法。我们强调的是教学法的适用性。针对华裔学生的教学方法以及他们从中小学到大学汉语学习的连贯与衔接将是我们谈论的主要方面。

时间地点: 10:10 – 10:50, 大礼堂 (Auditorium).

• 姬建国教授

个人简介:

姬建国教授长期从事第二语言文学文化的教学研究和师资培训工作。美国哥伦比亚大学应用语言学博士。纽约城市大学曼哈顿学院外语系教授。纽约城市大学城市学院"美国中文教师证书培训项目"特聘应用语言学教授。纽约州外语教师科研成果奖Anthony J. Papalia Award 获得者。在中美两国多所高校担任国际汉语/英语二外的师资培训客座教授。大纽约地区中文教师协会教师培训讲员。美国华人人文社会科学教授协会会员,美国应用语言学学会会员,TESOL协会会员,美国外语教学学会会员,美国纽约州外语教师协会会员,北美华人教育研究策划协会会员,美国大纽约地区中文教师协会理事。近年来学术关注重点:国际汉语师资培训;美国中文教学的跨文化性质;外语教学法;课堂上的第二语言习得;翻译理论与技巧;二十世纪中国文学的教学;中国现代化建设的教学;中国文化的海外教学;中美关系;中日关系;台海关系;美国亚裔历史与现状;美国工会运动。研究成果包括:专著、译著多部,论文多篇。

题目:

学生的跨文化认知需求与教师的外语教学法意识

内容:

(1)美国中文学生的跨文化认知需求与教师的跨文化应对策略; (2) 国际汉语教师应具备的外语教学法意识; (3) 美国中文教学的独特性.

时间地点: 11:10 – 11:50. 大礼堂 (Auditorium).

• Dr. Henry Ruan

个人简介:

Dr.Henry Ruan teaches at Lower East Side Preparatory High School. He has been involved in integrating technologies into classroom teaching for many years. His passion is making the classroom teaching more meaningful to students through the use of technology. He has presented and conducted numerous workshops on instructional technology at national and statewide conferences. He is a Google Certified Teacher. Since 2008, Dr. Ruan also serves as a member of AP Chinese Curriculum Development Committee of College Board.

题目:

Using audio and video tools in teaching Chinese as a foreign language

内容:

Integrating audio and video into teaching can engage students in more effective learning of Chinese language. Teachers can use these tools to enhance the teaching. Students can use these tools to improve their language skills. Most of all, using these tools can make teaching and learning fun and exciting.

Popjisyo -- online reading tool Audacity -- audio tool Jing -- moive clip tool.

时间地点: 11:50 - 12:30. 大礼堂 (Auditorium)

• 徐英春 女士

个人简介:

吉林大学国际语言学院 副教授: (1) 2006 --- 2009, Principal investigator for a research project funded by Philosophy and Social Science Foundation in Jilin University. Research area: Revolutionary Historical Novels; (2) 2007 --- 2009, Principal investigator for a research project funded by Philosophy and Social Science Foundation in Jilin Province. Research area: New Historical Novels.

题目:零起点入门教学方法与技巧

内容:

时间地点: 1:30 - 2:45, 3:00 - 4:15, ROOM # 206

• 廖山漫 女士

个人简介:

华夏中文学校南部分校教务长,New Jersey, Old Bridge School District 执照中文教师,纽约城市大学兼职教师,全美中小学中文教师协会会员,大纽约地区中文教师学会会员。近年学术关注重点有:汉语国际传播,汉语作为第二语言的习得,美国中小学课堂教学管理,美国中小学的教育政策,语言教学与文化传播的关系。有多篇相关论文发表。

题目:

美国业余中文教育与公立学校教学要求的对接

内容:

中文学校的学习如何取得公立学校的学分

时间地点: 1:30 - 2:45, 3:00 - 4:15, ROOM # 504

• 奔腾分校全体管理人员(教务、校务、家长会)

题目:管理在教学中的作用---从奔腾的管理到奔腾的教学成果

内容:

- 1) 奔腾教学现状简介
- 2) 教学管理对奔腾的重要性(一把伞)
- 3) 管理人员的任用与教师的聘用
- 4) 教学管理的方方面面
- 5) 凝聚力与向心力
- 6) 执行力
- 7) 校长驾驭的三驾马车
- 8) 把有限的精力用于教学,以达到奔腾的办学宗旨: "不能误人子弟"。

时间地点: 1:30 - 2:45, 3:00 - 4:15, Cafeteria 2

• 黄静子女士

个人简介:

Chair and associate professor in the Department of Curriculum and Instruction of School of Education at Monmouth University. Ph.D in Curriculum and Instruction with a focus on second and foreign language education, University of British Columbia; Holds a Professional Teaching Certificate from British Columbia; Taught EFL in China; former ESL and CFL teacher in a Canadian public school, Vancouver; published in national and international journals such as International Journal of Applied Linguistics, Linguistics and Education, Language and Education, Language, Culture and Curriculum, Language Teaching Research, Communication Education, etc.; presented at various national and international education conferences; currently associate professor of language education and the department chair of Curriculum and Instruction at Monmouth University.

题目:

词汇教学与阅读理解的融会贯通:课堂教学步骤与方法

内容:

讲座从词汇和阅读理解教学的目的出发,根据词汇学习和阅读理解的规律,针对华夏中文学校的学生特点,结合华夏中文学校的具体情况,介绍一个符合实际且行之有效的方法及步骤,同时,也提供一个对话与探讨的机会。

本讲座适合教四年级和四年级以上的老师。

时间地点: 1:30 - 2:45, 3:00 - 4:15, ROOM # 510

• 吴丹梅 女士

个人简介:

Ms. Wu Danmei holds a M.A in Chinese Applied Linguistics at East China Normal University, China and a M.A in Education from Touro College, NY. She is currently an experienced Chinese language teacher in Medgar Evers College Preparatory school in NYC Department of Education. For the past three years, Danmei has served as an Assistant Principal and teacher at Huaxia Chinese School at Staten Island. Her prior educational experience also includes 11 years of teaching at Fuzhou College in China. Ms. Wu was a member of the committee working on the Chinese Curriculum Scope and Sequence with Asian Languages Bilingual Education Technical Center (ALBETAC). She was as a Judge for HanYu Qiao Chinese Competition Event in 2010 and worked with Middlebury College

Chinese Immersion Program for two summers. Danmei has been a presenter in ACTFL, NYU, Greater NY and Qingdao, China on Chinese Teaching. Her interests includes teaching Chinese through Chinese modern literature, sports, songs & dance.

题目: How to Integrate Chinese Songs ,Chants and Movements in Chinese Language Instruction

内容:

The presentation will focus on Integrating arts and musical forms in Chinese Language instruction. The workshop provides many ready-to-us and hands-on strategies in using Chants, Songs, Ribbon Dance, Chinese Clappers ,Chinese Fans, TPR and Movements to enhance students' Chinese learning at all levels

时间地点: 1:30 - 2:45, 3:00 - 4:15, ROOM # 506

• Ms. Susan Yin Rui

个人简介:

Susan Yin Rui is a Field Resource Specialist at the Asian Languages Bilingual/ESL Technical Assistance Center which is a New York State Education Department agency. She earned her BA of English and Teaching in China; MS of Statistics and Actuarial Science from the University of Iowa; the SDA certificate from Long Island University and a Ph. D. degree in modern Chinese language and teaching from Xiamen University, China. Her experiences include teaching Chinese as a foreign language and Chinese bilingual math courses as well as supervising New York City public school ESL/bilingual programs. She is certified as a Quality Teaching for English Learners (QTEL) trainer.

题目:

Literacy development in Chinese language teaching and learning

内容:

This workshop will address the issue of literacy development in Chinese language teaching and learning, considering the characteristics of the written and oral forms. Participants will review the current research on English language literacy Development and discuss traditional methods of Chinese language literacy development. Finally, the application of research-based strategies to Chinese literacy instruction will be explored.

时间地点: 1:30 - 2:45, 3:00 - 4:15, ROOM # 208

• 黄镁 女士

个人简介:

现任华夏爱迪生分校一年级老师,海外教学经验十二年。

题目: 快乐学中文

内容:

为解决低年级学生学习中文中的困难,不断努力探索,尝试用各种不同的方法启发教学,使课堂教学越教越活跃,学生们越学越有劲头。

时间地点: 1:30 - 2:45, 3:00 - 4:15, Room # 502

• 吕爱刚 女士

个人简介:

国内师范毕业,从教十四年。目前任教华夏爱迪生分校高年级十二年。

题目:浅谈高年级中文教学

内容:

找出中美教育差异,激发学生的积极性。。

时间地点: 1:30 - 2:45, 3:00 - 4:15, Room # 508.

• 何文潮博士 (Dr. Wayne Wenchao HE)

个人简介:

Dr. Wayne Wenchao HE is Associate Professor of Chinese and Director of The Chinese Language Flagship Partner Program at the University of Rhode Island. He received his doctoral degree in second language acquisition from Clark University. Before he joined the University of Rhode Island, he taught at NYU and the U.S. Military Academy at West Point. Dr. He is the founding President of the Chinese Language Teachers Association of Greater New York and was re-elected president in 2010. He has actively participated in the organization of the annual International Conference on Chinese Pedagogy held in China for the last decade and co-chaired the 2002 and 2008 conferences. Dr. He is an advisor to the Journal of Language and Culture Monthly, co-chief-editor of the Journal of Chinese Language Teaching and Research in the U.S. He is the first author of the six-book series,

Chinese for Tomorrow, which was published by Cheng & Tsui Company in 2008. He is the co-chief editor of The Essential Chinese Language Teaching Sourcebook published by ChinaSprout in 2009. In more than twenty years, he has presented at various academic conferences and published a dozen books and many more academic papers. He is now engaged in a project of writing a book about structures of Mandarin Chinese for speakers of English. His research interests include using technology in Chinese language instruction, Chinese pedagogy, Chinese grammar, second language acquisition, and pragmatics.

题目:中文教学的新潮流

Raise the Bar—the New Trend in Chinese Language Teaching

内容:

In this presentation I will talk about the new trend in Chinese and foreign language teaching: to train global professionals with superior level language proficiency.

- I. I will first discuss:
- -the components of this trend represented by The Language Flagship Program
- -how it affects our Chinese language teaching
- -how should we teach our students
- II. Then I will focus on changing Chinese language teaching approach:
- -vocabulary and grammar
- -the role of computer technology
- III. The role of Chinese teachers and Chinese schools (from a university teacher's perspective) in this new trend

时间地点: 1:30 - 2:45, Room # 401

高彼德 先生

个人简介:

北京经济学院(现首都经贸大学)毕业,北京市城市规划局总体规划处从事城市人口规划与研究。美国复旦大学(FORDHAM UNIVERSITY)文理学研究生院社会学暨人类学系攻读人口统计学,获硕士学位并完成全部博士专业的课程,在长岛萨福克斯郡一家非营利社会服务机构(SUFFOLK COMMUNITY COUNCIL,INC.)任人口学家及规划师(DEMOGRAPHER/PLANNER),从事社区服务的政策性研究、规划以及统计分析工作。加利福尼亚州橙郡政府健保署政策研究与规划办公室(OFFICE OF POLICY RESEARCH AND PLANNING)研究员,主要职责是分析、研究全郡与人口健康、疾病、医疗有关的生命统计数据和资料,也收集各郡以及加州相关的数据及信息,经管该郡为贫困人口的医疗健康服务例行报告的处理、质量控制和呈交事宜。2003年春在曼哈顿一家非营利的私立基金组织被聘为高级研究员,从事健康和医疗保健方面的统计分析研究,为该基金最高层主管以及董事会提供管理和决策的依据。

业余社会和社区活动自2003年起至今在十峰中国文化协会中文学校、石溪中文学

校、华夏中文学校任中文教师,教授班级有三年级、四年级、五年级、六年级、八年 级和九年级。

本人有志于汉字研究和推广汉字的教育和学习事业,开发学习中文的新途径和科学方法,使海内外广大学生和中外人士认识、学习汉语和汉字变得更加容易和有趣,书写记忆效率更加提高,使学生、教师和家长用较少的时间和精力获得巨大的成效。

题目: 汉字导航系统的特点: 创造性,系统性,实用性,通俗性和普及性

内容:

研究成果简介: 创立了汉字板块原理及其在汉字拼写技术中的应用, 完成了常用简化 汉字 3500 字的拼写,5000 常用字的拼写,收集象形字并编制字表(近 300 个)、会意 字字表(约1000多字)的收集和编制,双根字、多根字的确认和其字表的收集,标准 形声字的字根(部首-形义部)和字干(部首以外的构成部分,即声义部)的分布规律, 通用新华字典偏旁部首目录的整理归类工作(完成 169 个字正根的确立, 另有 20 余个 辅根,一批古文字字根的确认和分列)。汉字类型的建立(部首改进转换为字根:独体 字、以及某些具有构字能力的偏旁的组合命名为字干),汉字的初始字、中间字和终 端字、孤字的划分和确定。从3500常用汉字中的审核、提取字干的工作(确定和筛取 汉字一级、二级和多级字干600多个)。首次归纳和总结汉字二元拼写的十种方法和 汉字组合的三种辅助方法。首次建立了汉字导航图的概念并创立了汉字导航体系,提 出并实施了中华文字造字蓝图的复原的设想和图示纲要, 创制了汉字字根太极图, 汉 字部首(字根)分布图,汉语拼音快捷拼读转盘,汉字拼写方法演示转盘。汉字组字魔 方系列产品模型。同时在从事汉字工程的过程中破解了一批古汉字(甲骨文、金文)所 暗含的密码。首次提出并检验了表形表意符号的概念发现和应用。创立了确定和核实 汉字初文原始义的同因式带入法。倡导以字根、字干为主线,以独体字、合体字为顺 序,以字族、字群方式群组学字认字,以口诀和拼写公式学习记忆合体字的综合的、 科学的系统性的学习中文的方法。倡导和赞同以字理为线索、独体字为先导的汉字教 学法。找出中美教育差异,激发学生的积极性。。

时间地点: 1:30 - 2:45, 3:00 - 4:15, Room # 403.

2010 华夏中文学校教师年会组委会

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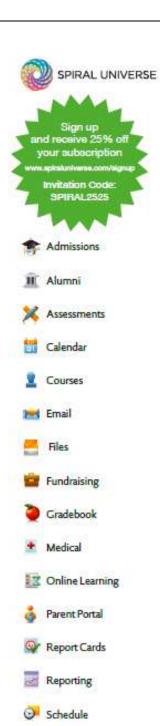












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欢迎参加全美中文学校协会第八次全国代表大会暨全美华文教育研讨会

全美中文学校协会第八次全国代表大会暨全美华文教育研讨会定于 2010 年 12 月 3 日至 12 月 5 日在达拉斯市达福机场喜来登旅馆(Sheraton DFW Airport Hotel,www.sheratongranddfwairport.com)举行。我们邀请你们出席这次盛会,与我会各校代表共聚一堂,同庆两年来华文教育的成果,共商全美华文教育大计。

全美中文学校协会 会长 汤年发 副会长 颜善文

网上征文通知:

http://www.csaus.org/csaus15/index.php?option=com_content&view=article&id=207:2010 &catid=14:csaus-news-&Itemid=169

敬请各位注意不要错过以下重要日期(截止日期--2010年9月27日更新):

§ 10月20日: 提交报名登记表及会议论文摘要 (使用附件报名登记表或上网登记)

§ 10 月 25 日: 大会组委会通知报名者演讲论文是否被接受

§ 10 月 30 日: 演讲人提交完整论文(4-8 页)及个人简历(不超过 250 字)

§ 12月4日: 演讲人提交演讲材料并分组演讲(PPT File)

注册程序:

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会场平面图

Parsippany High School Floor Plan

